



CESAR E. CHAVEZ HIGH SCHOOL

A Trauma Informed School Culture

ORGANIZATIONAL RESOURCE WEB

Created by Matthew Cruz, Principal July 2017©

The mission of César E. Chávez High School (CCHS) is to “make students WHOLE” – Well / Happy / Organized / Learned / Excellent. To achieve its mission, CCHS has committed to engaging in best practices to become a Trauma Informed School Culture. This has meant a 100% commitment of the teachers and staff to maintain a Therapeutic Web, insuring that all interactions with students are positive, and that instruction will be student-centered, engaging, and effective. The Kaiser initiative RISE will now continue to provide trauma informed training and coaching to CCHS, and RISE be the umbrella under which all other resources will be coordinated.

RISE will become the context for achieving the mission of Chávez.
“MAKING STUDENTS WHOLE”

RISE | Resiliency In School Environments

A Kaiser Permanente and Los Angeles Education Partnership (LAEP) pilot initiative designed to create trauma-informed schools that address the needs of the whole student by promoting staff wellness and nurturing resilient school environments. RISE will continue to provide training and coaching to teachers and staff, while helping to develop and coordinate a philosophy of alignment for all services. present and future.

***COST** | Coordination of Services Team

Teachers will deliver tier I interventions for behavior that impacts daily learning in the classroom. If additional support is required to support the teacher and students' learning, the Principal and/or administration will provide tier II intervention or coordinate an appropriate referral. The COST team will review all referrals.

OCDE COUNSELING

Tier II and III Support

for students who are unable to regulate their emotions and/or behavior. Crisis and long term services referred by COST or administration.

I3 GRANT

Tier II Support

of practices and systems related to PBIS and restorative practices. Addresses the social and emotional needs of students whose attendance demonstrates a need for intervention.

NEUTRAL GROUND

Tier II Support

of students who demonstrate that they are intensely affiliated youth. Practitioners of Restorative Practices - they provide intervention, mediation, and prevention.

COMMUNITY LIAISON

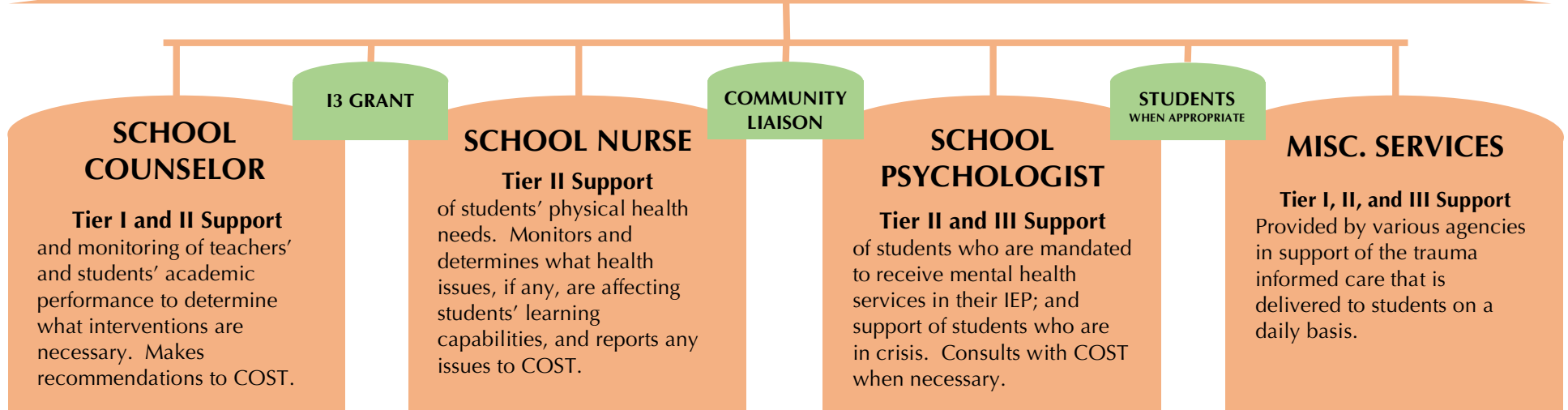
Tier II Support

of parents and students in the context of family dynamics. Emphasis on parent education, and learning of educational systems and how they work.

SUPPLEMENTARY SERVICES



*COST | Team Members



SCHOOL SERVICES | *COST MEMBERS - *The Principal, members of School Services, and selected staff will be the members of the Coordination of Services Team (COST).*

CORE BELIEF

We believe that relationships, trust, safety, and mindful interactions are central to trauma-informed care.

ASSUMPTIONS AND BELIEFS

1. Youth are particularly vulnerable to the significant and lifelong impacts of trauma, which often emerge in maladaptive ways.
2. As primary youth-serving organizations, schools and school-based organizations are uniquely poised to identify and respond to trauma in youth.
3. School staff are at risk for experiencing vicarious trauma, high stress, and burnout; and
4. Cultivating a school culture that prioritizes relationships, safety, trust, and mindful interactions will foster healing and enable youth and staff to thrive.

WHY THE WORK?

The effects of trauma on youth are often misunderstood and misdiagnosed. A trauma-informed approach to serving youth will foster healing, increase resilience and reduce future trauma.